

THE EFFECT OF PARTNER READING STRATEGY ON STUDENTS READING COMPREHENSION OF DESCRIPTIVE TEXT

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Abstract

The purpose of this research is 1) To application of partner reading strategy on students reading comprehension of descriptive text. 2) The students' ability in reading comprehension of descriptive text before and after using partner reading strategy at the eleventh grade of SMK Negeri 1 Tantom. 3) There is any significant effect of partner reading strategy on students reading comprehension of descriptive text at the eleventh grade of SMK Negeri 1 Tantom. This research used experimental method by using one-group pretest and posttest design. The population are 175 with sample 36 students of class XI-Busana by using purposive sampling. The instruments of this research are observation sheet and test. There is any significant effect of using partner reading strategy on students' reading comprehension in descriptive text at the eleventh grade of SMK Negeri 1 Tantom . By using Wilcoxon Signed Ranks Test (SPSS 22) shows the sign score is less than 0,05 ($0.000 < 0.05$), and N- Gain = 0.542114.

INTRODUCTION

Reading comprehension is the ability to process text, understand its meaning, and to integrate it with what the reader already knows. Fundamental skills required in efficient reading comprehension are knowing meaning of words, ability to understand meaning of a word from discourse context, ability to follow organization of passage and to identify antecedents and references in it, ability to draw inferences from a passage about its contents, ability to identify the main thought of a passage, ability to answer questions answered in a passage, ability to recognize the literary devices or propositional structures used in a passage and determine its tone. But, most of the students' reading comprehension skill is difficult even though they have done it for many years. They do not know how to comprehend a text and get some information from the text. So, it becomes the problem for the teacher in teaching reading in the classroom.

In fact, not all students are successful in reading comprehension of descriptive text in reality, the students' in reading comprehension of descriptive text is still lower from the expectation. This is known from first observation at the grade eleventh of SMK Negeri 1 Tantom. The writer gives the test is about reading comprehension of descriptive text.

Based on the researchers' experience in observation at the grade eleventh of SMK Negeri 1 Tantom. The researchers found that the students have many problems in reading comprehension of descriptive text.

It can be seen from the score of students based on the researcher observation and pretest on March 06 2023. The researcher found the data of pretest in SMK Negeri 1 Tantom there are many students who have the low ability especially in reading comprehension of descriptive text.

Some many reasons students fail in reading comprehension of descriptive text. However, the students don't understand about the sentence structure in the text, so the students miss understanding to comprehend the meaning, lack of motivation by themselves, low confidence, lazy, bad environment and come from outside of the students which affect their learning processes such as a background. The researcher gives test on multiple choices form that consist of twenty items, they get the average 49,44. Meanwhile, it is hoped that they get the average is 75. It means that the students reading comprehension of descriptive text still low.

There are many various efforts that teacher do in teaching to fix reading comprehension in descriptive text better such as trying some strategy of teaching like, giving some training, give an extra class in the afternoon, maximized the motivation, improved teaching media, asking the students remember vocabularies, asking the students to practice their reading, using English in learning process. Also use game, model, and method of teaching like, Domino Card, SQ3R and Cooperative Integrated Reading and Composition. But the solution not give effective effect for the students.

Actually, there are some strategies that can be applied to fix the students reading comprehension in descriptive text, such as time quiz strategy, reading guide strategy, index card match strategy, and reciprocal strategy. But there is no any significant effect on students reading comprehension. In this study the researcher try to apply partner reading strategy as the solution.

There are many existing strategies, the researcher are interested to use partner reading strategy to find out students' reading comprehension of descriptive text. The writer believes that partner reading is the most influenced by applying the suitable strategy. Therefore, for this case the writer gives solutions "The Effect of Partner Reading Strategy on Students' Reading Comprehension of Descriptive Text at the Eleventh Grade of SMK Negeri 1 Tantom in 2022/2023 Academic Year".

METHOD

In this research, the researcher uses one of kinds of quantitative method, it is experimental method. According to Sugiyono (2017:107) Experimental research is a research method used to find the influence of certain treatments on others under controlled conditions. It means that quantitative approach is the way for the researcher to interpretation and collecting data. In this research, the researcher use experimental method and the research design that will be used is one-group pretest-posttest design.

2.1 Population and Sample

a. Population

The population of this research was the eleventh grade students of SMKN 1 Tantom with total number 175 students.

Table 1. Population

No	Classes	Total
1	XI ATP	33
2	XI TKJ 1	34
3	XI TKJ 2	36
4	XI-Busana	36
5	XI-Akuntansi	36
Total		175

b. Sample

Sample is part of representative of the population studied. Sample is a small group in population. According to Arikunto (2010: 174) sample is a part or the representative of the population that will be studied.

In this research, the researcher chooses purposive sampling as a sampling technique and the researcher will take the sample of class XI- Busana where 36 students.

2.2 Technique and Instrument of Data Collection

Techniques of data collection in this research there are observation and test.

a. Observation

Observation is uses to measure independent variables in this research that is the application of partner reading. Observation is an activity in observing an object.

b. Test

in collecting data, the researcher use t-test to know students growth in reading skill. The result are used to see whether improvements after the actions or not.

2.3 Technique for analyzing the data

Quantitative data analysis is used in this research. The writer found out the means score. In finding the mean of the test, the writer found out the normality of the pre-test and post-test, and the homogeneity of the test. Then, the writer found out the means score and standard deviation of the pre-test and post-test to see the difference. Finally, in comparing the means of the test, the writer used t-test in order to find out the difference between the means and decide whether those difference were likely to happen by chance or by treatment effect.

RESULT AND DISCUSSION

Based on the result obtained from the analysis of observation sheet by application partner reading strategy in reading comprehension descriptive text. The researcher got the result was 49 with the mean score was 3.8 categorized “**Very Good**”. After got the data by given pretest which is formed multiple choice 20 questions about descriptive text, it was found that the highest score was 65 and the lowest score was 30 and after doing the treatment score it was found that highest was 90, the lowest was 55, mean 76.11, median was 77.56 and the mode was 75. Below the researcher shows the histogram of students reading comprehension before and after using partner reading strategy

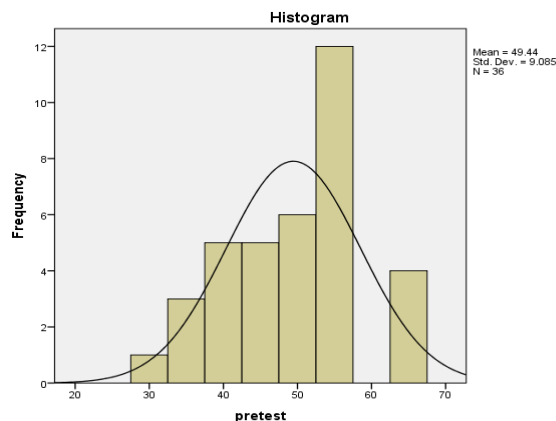


Figure 1. Histogram of Students' Comprehension of Descriptive Test before Using Partner Reading Strategy

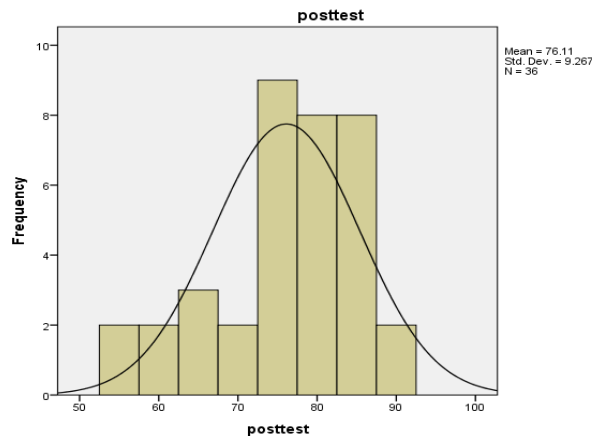


Figure 2. : Histogram of Students' Reading Comprehension of Descriptive Text after Using Partner Reading Strategy

Based on the observation sheet result of partner reading strategy on students' reading comprehension , the researcher found that the score was 3.8 The score was categorized “**Very Good**” category. Furthermore, the result of students' reading comprehension in descriptive text before taught by using partner reading strategy was 49.44 and it is included in “**Less**” category. While, the result of students' reading comprehension in descriptive text after taught by using partner reading strategy is 76.11. It is included in “**Good**” category.

By looking the previous related research which has been discussed in chapter II. The result of this research comes from by Dedi Sumarsono (2020) this research was an experimental study with one group pre-test and post-test design. The research reveals that teaching strategies used after treatment affect significantly on the students' reading comprehension as the sig- 2 tailed shows that it was less than 0.000 at the level of significance 0.05 and N=24. It can be concluded that partner reading affects students' reading comprehension.

CONCLUSION AND SUGGESTION

Based on the research result in chapter IV, the researcher describes the conclusion as follows:

1. The result of application of partner reading strategy in teaching reading comprehension in descriptive text at the eleventh grade of SMK Negeri 1 Tantom is 3.8 and it is categorized "Very Good". It means that the researcher had applied partner reading strategy in teaching reading comprehension well.
2. The students' reading comprehension in report text before and after using partner reading strategy at the eleventh grade of SMK Negeri 1 Tantom "Less" (55) and "Very good" (90).
3. There is any significant effect of using partner reading strategy on students' reading comprehension in report text at the eleventh grade of SMK Negeri 1 Tantom. By using Wilcoxon Signed Ranks Test (SPSS 22) shows the sign score is less than 0,05 (0.000<0.05), and N- Gain = 0, 542114

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