

## THE CAKE APPLICATION TO CULTIVATE STUDENTS' COURAGE IN EFLSPEAKING CLASSROOM

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### Abstract

This study aims to investigate: (1) Using Cake application in gaining knowledge of speaking; (2) students' responses toward Cake application as a gaining knowledge of media; and (3) advantage of Cake app in gaining knowledge of speaking. this is a qualitative study. The instruments in this research used questionnaire and interview. The findings suggest that there are several advantages of the implementation of cake in EFL speaking classroom. They are: (1) Improving students' pronunciation; (2) Enhancing students' confidence in speaking; (3) Add more learning experience for students. Besides, several disadvantages are also identified such as Time constraint and Different students' proficiency level. Therefore, it can be inferred that Cake Learn English for Free app is really suitable to improve the speaking skill despite several disadvantages are identified in its implementation.

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## INTRODUCTION

Teaching is the way to deliver records approximately a topic that might be observed by means of the use of the scholars. The reason of the coaching analyzing process is to make college students get knowledge and be capable of understand the understanding. In keeping with Djamarah (2015: 280), a teacher is a person who offers know-how to students or specialists who can allow university students to plan, examine and finish the trouble-at hand. according to regulation of Indonesian No. 14 (2015) instructor is a professional educator while the primary of responsibility is teaching, teaching, aiming, coached, assessment and comparing the younger university students of training at schooling formals and provide an explanation for on subsection.

Language has an important function for communication. With language, people can recognize and communicate what they feel and think. Every country has its own language. For instance, English is an international language since it is used in every country as a foreign language. When we learn English, we must be able to enhance four skills there are speaking, writing, reading and listening. We need to learn language for communication and the way that we can communicate is speaking. According to Chandran

(2011) as cited in Natsir (2016), one of the way in communication is through speaking. Speaking is an important skill to enhance language learning. Speaking is a tool to communicate ideas that are arranged and developed accordance with listener's need (Tarigan, 1987 cited in Heriansyah, 2012). Speaking is very difficult to learn for several foreign language learners. Nunan (1991), as cited in Heriansyah, (2012) states that for most people mastering speaking skill is the single most important aspect of learning a second or foreign language and success is measured in terms of the ability to carry out a conversation in the language. There are some difficulties faced by students when learning speaking like pronunciation, fluency, intonation, fillers word, and accuracy, shy and not confident. Therefore, as an English teacher we must get our students to practice speaking every day and give them feedback on each practice so that students can understand the results received and correct their mistakes. Nowadays, there are many applications for students and teachers in language learning. The use of application in teaching learning process can help teacher to explore more and get new Proceedings International Conference on Education of Suryakencana 2021 I connects 2021 119 techniques. One of applications that can help students in learning speaking is Cake application. Cake application is a free application developed by Cake Corp which is released on 22 March 2018. This application has so many features for learning English such as speaking tool to practice speaking using dialogue, watching video to enhance speaking skills, and guess fill in the blank and comparing the right answer to help memorize each expression. One of each feature is speaking practice that stimulate conversation with native speaker. Taking that into consideration the authors chose this application to be analysed. There have been so many researches done before regarding the use of application in utilizing language teaching-and learning process such as about the influence of mobile applications on students' speaking skill and critical thinking in English language learning (Kusmaryani, Musthafa & Purnawarman, 2019). This research shows that mobile assisted learning especially in language learning gives both benefits and challenges in optimizing students' outputs toward learning targets. They investigated the influence of mobile applications as learning assistance which can help students improve their speaking skill and critical thinking in English language learning. Mobile applications used were online dictionary, language translator, speaking English, English grammar, speech to text, critical thinking, WhatsApp, Google chrome, YouTube, Weebly, and Gmail. Technology in the form of mobile learning applications provides opportunities to both the teacher and the students in improving the quality of teaching and learning. It is applicable for any subject by selecting appropriate mobile learning applications.

### **The Cake Application**

Muhibbin Syah in Hudaya (2018) suggests that interest is a high tendency and enthusiasm or a fantastic choice for something. For language development, it is felt that it is important for teachers to choose an appropriate learning technique in order to achieve educational goals Supeno at al, (2019). In the world of technology, awareness of the importance of English as an international language makes Information Technology (IT) developers compete with each other to create learning applications that can be utilized by the public.

So an expert machine is a cake application that implements the concept of artificial intelligence, intelligence to assist people in fixing problems that require understanding, heuristics and emergence options. Expert systems can acquire and store valuable expert information so we can clear up complexities requiring instant professional knowledge even if a professional is not always available. The professional system can be used to determine English language competence because it stores the desired professional understanding/expertise in determining the level of English competency. The cake application system is a linguistic framework, by cake inference the human notion procedure can be modeled. Cake application is used based entirely on the possibility of expert inconsistency in determining both the quantity of

learning and the materials provided to improve English competence. On finding the exact accuracy on the system desires the implementation of a set of optimization rules. Optimization of cake application variables can be done on the input, output, or respective variables. Some of the same old algorithms used in optimization include a simple set of rules like random search.

### **Advantages The Cake Application**

At times like today, the trend for English learning applications is on the rise in our society, where the need for learning via smartphones is so necessary. If you pay attention, many new applications that appear at this time can be easily downloaded for free via mobile phones on the Google Play Store. Some of these learning applications include Duolingo, Drops: research English, Busuu, BBC gaining knowledge of English, Cake and so on.

The Duolingo application uses a gamification technique that provides learning to speak and with sound so it is very helpful for getting many people to learn languages (Team, 2021). Drops: Learn English is a visual language learning application that is quite interesting with the rapid swipes and taps feature (Team Drops, 2021). For those who want to learn everyday English skills and pronunciation, BBC Learning English is here by offering its superior feature mini daily lesson which is teaching in six minutes (B. L. E. Team, 2021).

Unlike the Cake software, Cake gives vocabulary and talking physical games with local speakers. What's exciting, Cake presents English expression gaining knowledge of fabric from movies and YouTube which is so much a laugh. On this video there may be cloth spoken in English accompanied by means of Indonesian. This application introduces the AI Speech reputation feature, in which customers can pronounce sentences in English and without delay get corrections from the application, whether or not the sentences are spoken successfully or now not (Corp, 2021). (Mena Bonifaz, 2020) in his dissertation wrote that the usage of the Cake utility can enhance students' English vocabulary mastery compared to folks who simplest use books, dictionaries, the web, and so forth.

So, the approach are at the same time as someone doing sports to acquire particular motive, have a plan and gadget to get the reason it. based totally on the ones definitions above, strategies are any gear or methods that freshmen hire to study greater efficiently and extra autonomously.

### **Types of Strategy**

Earlier than the approach, creator will explain about method. a method is a way of looking at teaching and reading. Underlying any language education technique is a theoretical view of what language is, and of approaches it could be analyze. a technique gives rise to strategies, the manner of coaching something, which use classroomsports or strategies to assist beginners observe. After the method, the method turn out to be the a part of approach.

In step with Masitoh (2017:15-18), there are numerous forms of getting to know techniques as nicely as supporting reference by using teachers in coaching, which includes:

First approach is mastering approach. studying strategies expository is a strategy that emphasizes the shipping of content verbally method of a instructor / teacher to trainers with the goal that trainees can master the issue count optimally. 2nd is quantum getting to know getting to know. Quantum studying combines propose, multiplied getting to know techniques, and NLP with the theories, ideals, and the unique method. which includes ideas: the theory of the proper brain and the left brain, the idea triune mind, choice modalities, holistic training, learning with symbols, and simulation, concept of gaining knowledge of Quantum layout a getting to know procedure harmoniously combines elements of educational skills, bodily feats, and competencies in lifestyles.

Then, the third is cooperative gaining knowledge of strategies. Cooperative getting to know techniques is

a sequence of gaining knowledge of do students in small corporations with specific talents to acquire the mastering targets that have been formulated. The fourth is inquiry studying method. instructors act in digging a maximum capacity of students and the ability present on students in finishing the discharge of duties / issues inside the studying system.

The next strategy is method trouble based totally learning (SPBM). The getting to know objectives may be done if the instructional sports centered on responsibilities or issues that real, applicable, and presented in a context, getting to know begins with issues and those issues will decide the path of studying in companies.

The other approach is Contextual gaining knowledge of strategies. Contextual getting to know strategies is a gaining knowledge of approach that emphasizes the system of involvement of students so one can locate the cloth studied and relate them to real lifestyles conditions that inspire students on the way to apply it in their lives.

The final is lively getting to know techniques. In active getting to know sports, it changed into college students who perform the getting to know activities, it's miles they who should discover and clear up problems on their personal, locating examples, attempts capabilities, and perform gaining knowledge of obligations that have to be finished.

Teachers wished a few theory approach for teaching in particular in teaching speaking it make less difficult instructors to teach, as like: getting to know strategies expository, quantum mastering techniques, cooperative studying strategies, inquiry learning method, strategy trouble based totally getting to know (SPBM), contextual getting to know strategies, energetic learning techniques. To aid the instructor in teaching learning listening a few techniques may be used in order coaching learning process may be proper and interested.

So, the strategy is some thing that vital for instructors to train and deliver coaching materials well and to set up a school room atmosphere will become greater fun and interesting, in order that fulfillment of mastering dreams, mainly talking comprehension.

### **Teaching Speaking**

One of the abilities learned in language mastering is talking. Having the capability to talk is considered because the a success of language getting to know. The motive is due to the fact speak might also want courageous for language learners. It takes brave because talking is not most effective generating sounds, but it needs the information of the way to pronounce, to supply meaning, and to show thoughts into words. talking has some sub-talents and it additionally can also turn out to be vital for novices in language mastering.

Hughes (2002:6) said that "speaking isn't always a discrete skill." It can not stand by myself due to the fact a few complex sports or sub- talents together with vocabulary mastery, grammar competence, and comprehension, inputs of language, phonology, and pronunciation are included.

Humans talk using phrases in which the words have meaning that the audio gadget should select and use them correctly and of direction this hobby needs a capacity in deciding on and using the proper ones. not handiest does the word order that people must be conscious, but the understanding of a manner to pronounce phrases is likewise should be observed in speak. The cause of why pronunciation need to be found because of the fact in speaking in foreign places and 2d language the written form and the pronunciation are a long way one-of-a-kind. those sub-abilities are simply wished for a success of communication sports. Speak, in step with via gate in Nunan "talking is usually reciprocal: interlocutors are generally all capable of make contributions concurrently to the discourse, and to respond right now to the every other's contributions." (2006:seventy six). The short rationalization about speak above evokes the author that during talking, audio system produce language which has that means if you want to express

some thoughts or mind. In other words, human beings talk a good way to express their thoughts and a good way to give statistics to who they talk to. This means that speakers want listeners to hold the conversation going.

Nunan (2011: sixteen) speak is physically located face-to-face interplay: commonly speaker can see every other and so can consult with the bodily context and use a number of physical alerts to signify to the interaction. Their intention to make contributions and their attitude in the direction of what is being stated. Based on a few opinion above, talking is the interest to use language to talk thoughts in interactive situation, in doing the activity of communicating the speakers need to reveal their mind-set, and taking turns which we stated as having discourse control. The interactive situation itself includes the condition where there are several speakme interactions shown some of the college students, between college students and their teacher in energetic English. The scholars' mind-set should display the students' potential in speakme despite the fact that they located barriers supported with discourse managements in which the scholars and their instructor take turns after they speak and talk at some stage in the studying-coaching development taking location.

Teaching talking is the movement of guiding the scholars for you to communicate and display any interaction to every other individual involved within the verbal exchange. For this reason, in coaching speaking ability it's far necessary to make the scholars have clear expertise worried in speech.

In coaching speakme, it's miles then end up vital to know the function of spoken language which can have an effect on a few element of talking. In keeping with Brown (2010: 270- 271), there are a few characteristics of spoken language can make oral performance turns into clean or hard:

1. Clustering, fluent speech is phrasal, not by way of word. Learner can arrange their output each cognitively and bodily (in beat businesses) thru such clustering.
2. Redundancy, the speaker has possibility to make which means clear via the redundancy of language. rookies can capitalize of this selection of spoken language.
3. Decreased bureaucracy, contractions, elisions, reduced vowel, and so forth. All from special hassle in coaching speak English.
4. Overall performance variables, one of the benefits of spoken language is that a manner of thinking as you talk permits you to happen sure variety of over a performance hesitations, pauses backtracking, and corrections. newbies can clearly study the way to pause and hesitate. Colloquial language, make certain your college students ore reasonably well familiar with the phrases, idioms, and phrases colloquial language and they get practice in producing those forms.
5. Price of shipping, another salient function of fluency is fee of transport. one of your project in coaching spoken English is to help inexperienced persons obtain a suitable pace together with other attributes of fluency.
6. Strain, rhythm, and intonation, this is the maximum important feature of English pronunciation. The pressure timed rhythm of spoken English and its intonation styles bring vital messages.
7. Interplay, studying to supply waves of language in a vacuum with out interlocutor might rob talking skill of its richest issue the creativity of conversational negotiation.

## Strategies in Teaching Speaking

As what had been mentioned above, the ability of talking is the language skill this is seen as the evidence and the hallmark of language teaching and getting to know. Discussing approximately talking potential, the query that can appear is to what increase novices may be judged that they've ability in speaking. Woods

stated that “speaking efficiently depends very an awful lot at the audio system’ capability to engage with an interlocutor.”(Woods, 2005:41). every other declaration is said by means of Linder that the “Communicative competence is measured in step with the diploma of fluency with the spoken language, but it's also comprehension of that language in actual-life scenario.”(Lander, 1977:5). referring to the statements of Woods and Lander, it can be concluded that the capability of talking is the ability to talk and engage with the interlocutor with fluently and comprehensibly. In study room, speaking sports can also appear to practice communicative competence. Ur said a few traits of a a hit speakme activity such as bellow (Ur, 1996:120):

- a. Learner talk a lot. As a good deal as feasible of the time frame allotted to the hobby is in truth occupied by using learner talk. this will seems obvious, however frequently most time is taken up with instructor speak or pauses.
- b. Participation is even. classroom dialogue isn't always dominated by a monitory of talkative contributors: all get danger to talk, and contributions are pretty lightly dispensed.
- c. Motivation is high. newbies are eager to talk: because they're interested in the topic and feature some thing new to mention about it, or due to the fact they need to contribute to reaching a project goal.
- d. Language is of an appropriate degree. learners explicit themselves in utterances that are applicable, effortlessly understandable to each different, and of a suitable level of language accuracy.

## **METHOD**

Qualitative approach is the methodology used by the writers. Qualitative research is best suited to address a research problem in which you do not know the variables and need to explore (Creswell, 2012). And that qualitative study is a method that uses a number of data sources to explain and find out the social problem from the participant’s point of view. Based on Creswell (2013), qualitative research is an approach for exploring and understanding the meaning individuals or groups ascribeto a social or human problem. The qualitative was considered suitable as an approach for finding the answer to the research question of this study.

Qualitative research is typically associated with words, language and experiences instead of measurement, statistics and numerical figures (Pitriana, 2012). The data were collected through interview, and open-ended questionnaire. Creswell (2008) also explains that the number of

individuals and locations being sampled varies from one qualitative analysis to the next. You might review some published qualitative studies to see what number of researchers used sites and participants. The population is also the group of individuals you want to find out about by doing your research. Therefore, there must be populations that will be studied in performing this study.

## **Participants**

The participants of this research are students from IX junior high school. This research was carried out in the first semester and academic year of 2020-2021. In this case, the interview used 6 Proceedings International Conference on Education of Suryakencana 2021 Iconnects 2021 122 questions to investigate teacher perception, implementation and assessment. Last, the questionnaire used 6 questions to know students’ response.

## **Instrument**

To obtain the data, the researcher used two instruments namely interview and open-ended questionnaire. Each instrument is explained below.

## 1. Interview

Interview is data collecting implemented by giving questions to the respondent based on the subject of the research. According to Kumar (2005) Interview was conducted for data collection in qualitative research. The researcher posed interviews to students as the participants to collect data using audio recorder to anticipate something missing or forgotten in transferring the data and help the researcher as interviewer in gaining data more detailed during interview.

## 2. Questionnaire

Questionnaire was another data collection in this research. According to Arikunto (1996, p. 128) "questionnaire is some written question used to get the information from respondent about their personality or anything that she/he knows". This research used open-ended questionnaire to get general description about learning speaking through cake application. Arikunto (1996, p.128) stated that open-ended questionnaire (unstructured questionnaire) gives the respondents freedom to reveal their opinions and attitude. The researcher gave 6 questions to participants in Indonesia language, to answers the all-research questions.

## RESULTS AND DISCUSSION

This chapter discusses the data obtained from interview and questionnaire; the data used to answer all of the research questions. The first question investigated The implementation of Cake Application to cultivate students' courage in EFL speaking classroom the second was the strengths and The advantages and disadvantages of Cake application to cultivate students' courage in EFL speaking classroom.

### **The implementation of Cake Application to cultivate students' courage in EFL speaking classroom**

The implementation of the cake application in learning to speak is going well. It can be seen from the results of observation data, field notes and interviews, that the application of learning to speak through the cake application is a suitable learning medium for students because the application of the Cake App facilitates college students examine to speak and expand their speaking skills, this will be seen thru area notes, it can be seen that scholars are enthusiastic in the course of the studying method the use of the cake application, with diverse studying fashions consisting of quick English, conversational movies, students learn curated actual English expressions from YouTube and view comparable phrases, "desserts" App gives speaking exercises that simulate conversations with local audio system, and may be used to test pronunciation with AI speech recognition. college students simply reportsound and we get instantaneous comments, and college students proportion memorable experiences expressively and with a bit of luck of their mastering activities. The effects of the interviews and questionnaires also display that the application of the cake software allows students study to talk and increase their speaking capability.

### **The advantages and disadvantages of Cake application to cultivate students' courage in EFL speaking classroom**

#### **a. Advantages of Cake application**

##### **1) Improving students' pronunciation**

In other The app cake is also positive for Students and can learn English sounds and their spelling and then compare them with similar sounds as you practice. Start your journey with a path in The Cake app to

improve your English pronunciation and accent.

### 2) Enhancing students' confidence in speaking

The implementation of Cake application is very useful for students especially in terms of students' confidence in speaking. Speaking is a very exciting challenge because we are required to follow the pronunciation (pronunciation) according to the speaker (native pronunciation). We can practice speaking by recording our voices following native speakers so we can automatically see the results of our speaking skills immediately by looking at the grades that appear such as A, B, or C because Cake uses the sophistication of Artificial Intelligence, and we can also keep repeating our words until we reach grade A or until we are smooth. And we are free to repeat the chant without limit according to our wishes.

### 3) Add more learning experience for students

The implementation of Cake application is very useful for students especially in terms of students to add more learning experience for students. In the Cake application there is also a teacher's room which explains, teaches and discusses many important methods or tips that will really help users and add lessons as well as new knowledge in learning English. We are free to choose the level according to our abilities such as beginner, intermediate or master. We are free to choose the videos we like, such as Comedy shows, TV shows, movies, travel, animation and others.

### b. Disadvantages of Cake Application

#### 1) Time constraint

The implementation of the Cake application is very useful for students, especially in terms of usage, but in this cake application research we are constrained by time and cannot present various features.

#### 2) Different students' proficiency level

In conducting research, of course there are some students who are not proficient or responsive in learning, especially in the use of learning using this cake application. it made our research an obstacle in conveying material to other materials.

## CONCLUSION

### **The implementation of Cake Application to cultivate students' courage in EFL speaking classroom**

Speaking is the effective aural/oral skill. It consists of generating systematic verbal utterances to deliver that means. Cake study English free of charge app is honestly suitable to enhance the speaking skill because the primary feature of this app is talking course. This app additionally presents a trainer some videos from many channels that a teacher can watch and talk exercise with its key-word. A teacher can use this app as your media in coaching speaking talent due to the fact with this app a trainer can test a scholar's pronunciation which permit them to recognize whether your students have an amazing pronunciation or now not.

### **The advantages and disadvantages of Cake application to cultivate students' courage in EFL speaking classroom**

#### **Advantages of Cake application**

Based on found in this study, that is improving students' pronunciation where Cake application is also positive for Students and can learn English sounds and their spelling and then compare them with similar



sounds as you practice, enhancing students' confidence in speaking because we are required to follow the pronunciation (pronunciation) according to the speaker (native pronunciation), and Add more learning experience for students where In the Cake application there is also a teacher's room which explains, teaches and discusses many important methods or tips that will really help users and add lessons as well as new knowledge in learning English. contributing to students' task-based instruction in teaching EFL speaking skills active involvement/participation in the teaching and learning process, intensifying and improving students' speaking skills, and creating students' positive attitudes Toward languagelearning. English. This contribution or advantage allows students to encourage students to be more active in speaking, gives them the opportunity to learn comprehensively about aspects of speaking skills (pronunciation, vocabulary, and grammar), allows them to share ideas, stimulates them to learn well individually. /independently or with peers/in groups, and provide them with an environment to interact in English. In other words, application Cake offers many opportunities for students to speak more English in the teaching and learning process.

### Disadvantages of Cake Application

However, some disadvantages are also found in the implementation of learning with the Cake application. They are Time constraint where in this Cake application research we are constrained by time and cannot present various features and different students' proficiency level whereIn conducting research, of course there are some students who are not proficient or responsive in learning, especially in the use of learning using this cake application. it made our research an obstacle in conveying material to other materials.

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