



PROCEEDING

**National Conference on Language,
Education, and Technology**

2021

**Blended Learning in English as
Foreign Language Classroom:
IMPLEMENTATION AND IMPLICATION**

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English Education Department

Universitas Muhammadiyah Cirebon

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PROCEEDING

THE 1st NATIONAL CONFERENCE ON LANGUAGE, EDUCATION, AND TECHNOLOGY
Blended Learning in English as Foreign Language Classroom: Implementation and Implication

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PREFACE

The first National Conference on Language Education and Technology is the first national conference program held by Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Cirebon, Indonesia in September 2021. It is held to cater the needs for all TESOL experts, students, teachers, and researchers to having experienced of insightful dialogue also personal and professional development and networking on the topic but not limited to Language Education and Technology.

It has been almost 2 years since all teachers including English language teachers need to conduct virtual classroom so that the students follow the learning process accordingly while in quarantine due to COVID19 pandemic. Through the distance learning, not only the students who need to adapt and learn new ways of teaching but also the teachers are challenged to find new learning strategies, tools, and approach appropriate for their classes. The government also forced to act quickly and properly to create the best possible policy for education during the pandemic.

As Indonesia's COVID19 mitigation efforts to decline the rapid spread of the virus have been done successfully, some areas in Indonesia are labeled as green areas where face to face learning are allowed by adhering to the health protocols. However, the education processes cannot be conducted fully face to face. The needs to combine distance learning with face-to-face learning are inevitable.

The first National Conference on Language Education and Technology chose the theme "*Blended Learning in English as Foreign Language Classroom: Implementation and Implication*" with the hope that all participants, students, teachers, researchers, and experts have inspiring and insightful experience and discussion with regard to blended learning in EFL classroom from the conference.

We would like to express our sincerest thanks to all the key note speakers (Pupung Purnawarman, M.S.Ed., P.hD, Associate Professor Dr Jonathan Newton and Finita Dewi S.S., MA) who have shared their insightful knowledge in this event, for the presenters and all participants. We would also like to express special thanks to all the committee members that worked really hard to make this national conference a quality event, hopefully all of us benefited from the excellent work of the committees.

Sirniawati

Conference Organizing Chair

Cirebon, Indonesia



SPEECH OF RECTOR

Assalamualaikum, wr. wb,
Good Morning.

Honorable guest, ladies, and gentleman, I am thoroughly pleased to witness you all here, in the First National Webinar and Proceeding held by English Education Department of Universitas Muhammadiyah Cirebon. It's my privilege to address you all.

Therefore, on the behalf of Universitas Muhammadiyah Cirebon I would like to kindly welcome and *express my greatest gratitude and appreciation:*

First to the honourable Head of English Education Department, Mrs. Dila Charisma, M.Pd.

Second, to the respected Dean of Fakultas Keguruan dan Ilmu Pendidikan Dr. Dewi Nurdiyanti, SST, M.Pd.

Third, to the honourable guest as well as the speaker of this event:

1. The Associate Professor of School of Linguistic and Applied Studies, Victoria University of Wellington, **Assoc. Prof. Dr. Jonathan Newton.**
2. The i-Tell Director of Teacher Professional Development Program, **Dr. Finita Dewi, S.S., MA.**
3. The President Director of AISEE: The Association of Indonesian Scholars of English Education, **Prof. Pupung Purnawarman, Ph.D. (Prof. Pupung,** I do hope that this event could be the hallmark for an enduring academic collaboration between Universitas Muhammadiyah Cirebon and AISEE) Bapak Pupung, semoga kerjasama antara AISEE dan UMC pada umumnya serta dengan Prodi Pendidikan Bahasa Inggris khususnya dapat senantiasa terjalin dan dapat pula menghasilkan produk-produk unggulan dalam bidang Tri-Dharma yakni Pendidikan, Pengabdian, dan Penelitian bagi kemajuan kita bersama.

Also, to the respectable chairman **Mrs. Sirniawati, MA,** and the committee of this Webinar. *We could not have done it without you all.* And last, but not least, to all the participants in the Webinar. We are truly delighted with your presence.

Honourable guests, ladies, and gentlemen, We all have gathered here today to attend the first National webinar and Proceeding entitled "*Blended Learning in English as Foreign Language Classroom: Implementation and Implication*". Through this webinar, it is my expectation that we are all as educators are able to achieve great heights in the implementation and implication of teaching and learning process including blended learning in the area of EFL or English as Foreign Language Classroom. Di lingkup dunia Pendidikan saat ini, blended-learning memainkan peran yang sangat penting dalam menyukkseskan proses pembelajaran, tidak hanya dalam pembelajaran Bahasa Inggris namun juga dimata pelajaran lainnya dan tidak hanya dilevel Pendidikan tinggi, namun juga di setiap level pendidikan. Proses pembelajaran yang mencakup metode blended learning yang kuat dan terarah akan diakui oleh lebih banyak orang dan mampu menghasilkan proses serta produk belajar yang memuaskan terutama bagi anak didik terutama di masa Pandemi Covid-19 ini.

Therefore, I do hope that this webinar could contribute to resolve the practical hurdles faced by the Educational Institution, teachers, lecturers, and especially students during this difficult time of Pandemic. In this case by offering how blended learning can be implemented in the Foreign Language Classroom. Distinguished guests, ladies, and gentlemen, closing the speech, I hope everyone is well aware of the critical themes concerning the first national webinar and proceeding of English Education Department of UMC.

And, again, it is privilege to having you all. Looking forward to many more such webinar engaging more people and on a greater level. To conclude, I wish you all, great success in your pursuits!
Wasallamualaikum, wr. wb.

Cirebon, September 11, 2021



The Speakers



Assoc. Prof. Dr. Jonathan Newton

Dr. Jonathan Newton is an Associate Professor and Director of the MA in TESOL & Applied Linguistics at the School of Linguistics and Applied Language Studies, Victoria University of Wellington. He has more than 30 years' experience as an academic, teacher educator and English language teacher, with wide experience of engaging with teachers from across Asia. His scholarship spans task-based language teaching (TBLT), teaching listening and speaking, teaching vocabulary, and teaching for intercultural competence. He is in demand internationally as a conference speaker and has published more than 70 articles and book chapters and co-authored five books: *Teaching ESL/EFL listening and speaking* (2021), *Using tasks in language teaching* (2021), *Teaching English to second language learners in academic contexts*, (2018), *Workplace talk in action: An ESOL resource* (2010), and *How to teach speaking* (2021).



Pupung Purnawarman, M.Sc.Ed., Ph.D

Pupung Purnawarman ,M.Sc.Ed.,Ph.D. is a president director of AISEE, Indonesia. He is also an academic and staff development of Vice Coordinator PIU AKSI of Universitas Pendidikan Indonesia. He completed his master degree from Southern Illinois University, USA on Curriculum and Instruction (Instructional Technology). Furthermore, he completed his doctoral program in Virginia Polytechnic Institute and State University, USA on Curriculum and Instruction (Instructional Design and Technology). He has a great passion in curriculum, instructional design, and technology. This passion brings him on enormous researches on educational technology. He has published numerous researches over 24 years.



Dr. Finita Dewi, S.S., M.A

Dr. Finita Dewi, S.S., M.A is an English Lecturer at Universitas Pendidikan Indonesia, Purwakarta Campus. She is also the Director of Teacher Professional Development in Indonesia Technology Enhanced Language Learning Association (iTELL). Besides having extended experiences in EFL teaching and training for more than 20 years, she has a great passion and interest in the area of educational technology. Together with her team, she plans, designs, and develops e-learning materials, and also organizes some technology-focused teacher professional development programs for teachers across Indonesia.

Program Schedule

National Conference on Language, Education, and Technology (NaCoLET) 2021
English Education Department
Faculty of Teacher Training and Education
Universitas Muhammadiyah Cirebon

Saturday, September 11, 2021			
Western Indonesia Time WIB / (GMT +7)	Agenda	Speaker	Person in Charge
08:00 – 08:30	Preparation	-	IT Division
08:31 – 08:35	National Anthem	-	IT Division
08:36 – 08:39	Mars Muhammadiyah	-	IT Division
08:40 – 08:50	Opening Speech	Arif Nurudin,S.T,M.T	Moderator: Sherly Agustiana Nur Azizah
08.51 – 09:00	Welcoming Speech	Dila Charisma,S.Pd., M.Pd	Moderator: Sherly Agustiana Nur Azizah
09:01 – 09:10	Plenary Session I	Dr. Dewi Nurdiyanti,S.ST., M.Pd	Moderator: Ikariya Sugesti,S.S.,M.Pd
09:11 – 10:10	Plenary Session II	Pupung Purnawarman,M.Sc.Ed., Ph.D	Moderator: Ikariya Sugesti,S.S.,M.Pd
10:11 – 11:30	Parallel Session I	Breakout Room	Moderator and Operator at breakout room Room Link: refer to Parallel Session Schedule
11:30-12:30	Break		
12:31 -13:30	Plenary Session III	Assoc. Prof. Dr. Jonathan Newton	Moderator: Ikariya Sugesti,S.S.,M.Pd
13:31 – 14:50	Parallel Session II	Breakout Room	Moderator and Operator at breakout room Room Link: Refer to Parallel Session Schedule
14:51 – 15:51	Plenary Session IV	Dr. Finita Dewi, S.S., M.A	Moderator: Ikariya Sugesti,S.S.,M.Pd
15:52 – 16: 00	Closing Ceremony	Sirniawati, S.Pd.I., M.A	Moderator: Sherly Agustiana Nur Azizah

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