PROGRAM BOOK

National Conference on Language, Education, and Technology

2021

Blended Learning in English as Foreign Language Classroom:
IMPLEMENTATION AND IMPLICATION

English Education Department
Universitas Muhammadiyah Cirebon
Jl. Fatahillah, Watubelah, Kec. Sumber, Cirebon,
Jawa Barat 45611

The Committee

Executive Advisor   : Arif Nurudin, S.T., M.T

Steering Committee   :1. Dr. Dewi Nurdiyanti,S.ST., M.Pd
                                    2. Dila Charisma, S.Pd., M.Pd

Chairperson   : Sirniawati, S.Pd.I., MA

Secretary   : Fitri Aprianti, S.Pd.,M.Pd

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                                    2. Nita Dianah

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 Member   : 1. Indri Indrasari
                                    2. Putri Alma

Program Director   : Ikariya Sugesti, S.S., M.Pd

Member   : 1. Sherly Agustiana
                                    2. Afka Alfiyan Urrohman
                                    3. Nur Azizah

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                                    2. Novi Berliana Sukoco
                                    3. Siti Savira Khaerunnisa

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Member   : 1. Dhea Pratiwi Eponjud
                                    2. Silvia

IT Administration Division   : 1. Ahmad Ali, S.Pd
                                    2. Widodo Nur Ilham
                                    3. Abdurrahman

Reviewer

External Reviewer   : 1. Pupung Purnawarman,M.Sc.Ed,. Ph.D
                                    2. Dr. Fahrus Fadli Zaman, S.Pd., M.Ed

Internal Reviewer   : 1. Ikariya Sugesti, S.S., M.Pd
                                    2. Hanif Nurcholish Adiantika, M.Pd
                                    3. Susilawati, S.S., M.Pd

The Speakers

Assoc. Prof. Dr. Jonathan Newton

Dr. Jonathan Newton is an Associate Professor and Director of the MA in TESOL & Applied Linguistics at the School of Linguistics and Applied Language Studies, Victoria University of Wellington. He has more than 30 years' experience as an academic, teacher educator and English language teacher, with wide experience of engaging with teachers from across Asia. His scholarship spans task-based language teaching (TBLT), teaching listening and speaking, teaching vocabulary, and teaching for intercultural competence. He is in demand internationally as a conference speaker and has published more than 70 articles and book chapters and co-authored five books: *Teaching ESL/EFL listening and speaking (2021), Using tasks in language teaching* (2021), *Teaching English to second language learners in academic contexts*, (2018), *Workplace talk in action: An ESOL resource* (2010), and *How to teach speaking* (2021).

Pupung Purnawarman,M.Sc.Ed., Ph.D

Pupung Purnawarman ,M.Sc.Ed.,Ph.D. is a president director of AISEE, Indonesia. He is also an academic and staff development of Vice Coordinator PIU AKSI of Universitas Pendidikan Indonesia. He completed his master degree from Southern Illinois University, USA on Curriculum and Instruction (Instructional Technology). Furthermore, he completed his doctoral program in Virginia Polytechnic Institute and State University, USA on Curriculum and Instruction (Instructional Design and Technology). He has a great passion in curriculum, instructional design, and technology. This passion brings him on enormous researches on educational technology. He has published numerous researches over 24 years.

Dr. Finita Dewi, S.S., M.A

Dr. Finita Dewi, S.S., M.A is an English Lecturer at Universitas Pendidikan Indonesia, Purwakarta Campus. She is also the Director of Teacher Professional Development in Indonesia Technology Enhanced Language Learning Association (iTELL). Besides having extended experiences in EFL teaching and training for more than 20 years, she has a great passion and interest in the area of educational technology. Together with her team, she plans, designs, and develops e-learning materials, and also organizes some technology-focused teacher professional development programs for teachers across Indonesia.

Program Schedule

National Conference on Language, Education, and Technology (NaCoLET) 2021
English Education Department
Faculty of Teacher Training and Education
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Saturday, September 11, 2021			
Western Indonesia Time WIB / (GMT +7)	**Agenda**	**Speaker**	**Person in Charge**
08:00 – 08:30	Preparation	-	IT Division
08:31 – 08:35	National Anthem	-	IT Division
08:36 – 08:39	Mars Muhammadiyah	-	IT Division
08:40 – 08:50	Opening Speech	Arif Nurudin,S.T,M.T	Moderator: Sherly Agustiana Nur Azizah
08.51 – 09:00	Welcoming Speech	Dila Charisma,S.Pd., M.Pd	Moderator: Sherly Agustiana Nur Azizah
09:01 – 09:10	Plenary Session I	Dr. Dewi Nurdiyanti,S.ST., M.Pd	Moderator: Ikariya Sugesti,S.S.,M.Pd
09:11 – 10:10	Plenary Session II	Pupung Purnawarman,M.Sc.Ed., Ph.D	Moderator: Ikariya Sugesti,S.S.,M.Pd
10:11 – 11:30	Parallel Session I	Breakout Room	Moderator and Operator at breakout room Room Link: refer to Parallel Session Schedule
11:30-12:30	Break		
12:31 -13:30	Plenary Session III	Assoc. Prof. Dr. Jonathan Newton	Moderator: Ikariya Sugesti,S.S.,M.Pd
13:31 – 14:50	Parallel Session II	Breakout Room	Moderator and Operator at breakout room Room Link: Refer to Parallel Session Schedule
14:51 – 15:51	Plenary Session IV	Dr. Finita Dewi, S.S., M.A	Moderator: Ikariya Sugesti,S.S.,M.Pd
15:52 – 16: 00	Closing Ceremony	Sirniawati, S.Pd.I,. M.A	Moderator: Sherly Agustiana Nur Azizah

Parallel Session

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PARALLEL SESSION 1		
Saturday, September 11, 2021 **Room 1** **Time :** 10:11 – 11:30		
Moderator: Nita Dianah **Operator:** Ahmad Dhuhal Falah		
No	**Title**	**Author**
1	Instructional Technology in Improving EFL Learners' Phonemic Awareness	Zulfa Ika Mazida
2	The Utilization of Zoom Software in Language Teaching and Learning: Barriers and Solutions	Izzat Vatiila Awliya Nabila Rakhani Bilqis
3	Senior High School Students' Perception of Using Google Classroom at English Teaching and Learning	Nuryati Ikariya Sugesti Eline Rozaliya Winarto
4	Gamification Systems for Digital Language Learning	Shania Afina Barkah
5	Usage of Kahoot! in EFL Learning: a Literature Review	Eki Lazuardi Akbar
6	The Benefit of Flipped Classroom Implementation in Language Teaching	Roja Qonita Khairon

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PARALLEL SESSION 1		
Saturday, September 11, 2021 **Room 2** **Time :** 10:11 – 11:30		
Moderator: Putri Alma **Operator:** Indri Indrasari		

No	Title	Author
1	The Utilization Synchronous and Asynchronous Learning Methods in Indonesia: Students' Perspectives	Lantika Vidara Handini
2	The Effectiveness of Synchronous and Asynchronous Learning Methods in The Midst of a COVID-19 Pandemic	Ziyan Khansa Alifa
3	A Literature Review on Synchronous and Asynchronous Learning in Enhancing Students English Speaking Skills	Haniya Rihada Aysi
4	Synchronous VS Asynchronous Learning Method Implementation during pandemic on Students' Health	Karin Noer Khairina Reihan Fernandie
5	Online Language Assessment: a review of effectiveness and application in teaching foreign languages	Dinda Choerunisha
6	Learn Again: A Visual Novel Based Strategy to Enhance Literacy to English Learning Process in Indonesia	Tasya Herdiyanti
7	The Translation Technique Analysis of Assertive Speech Acts in the Venom Movie Subtitle are Used by Professional and Amateur Translators	Devy Sagitasari Muhammad Aprianto Budhie Nugroho Wulan Rahmatunisa

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PARALLEL SESSION 1		
Saturday, September 11, 2021 **Room 3** **Time :** 10:11 – 11:30		
Moderator: Nur Azizah **Operator:** Afka Alfiyan Urrohman		
No	**Title**	**Author**
1	The Effect of Interpersonal Differences among Factors of Metacognitive Awareness of L2 Listening on the Undergraduate EFL Bangladeshi Learners	Azran Azmee Kafia
2	The Impact of Blended Learning in Undergraduate English Students during the Covid-19 Pandemic	Linda Cynthia Sipayung Sarah Nur Fauzah
3	Blended Learning Strategy for Engineering Students in EFL Class: Adoption of Varied Ranges of Delivery Procedures	Norita Prasetya Wardhani
4	The Application of Blended Learning Model to Improve student learning outcomes in parts of the body material for grade V students during the pandemic	Atika Meliyana Muhammad Azka Maulana
5	Learning a Foreign Language Creatively	Agus Widyantoro
6	Fostering an Interactive EFL Remote Classroom Using Pear Deck	Mutiara Dini Isfaizal

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PARALLEL SESSION 1		
Saturday, September 11, 2021 **Room 4** **Time :** 10:11 – 11:30		
Moderator: Siti Savira Khaerunnisa **Operator:** Novi Berliana Sukoco		
No	**Title**	**Author**
1	Difficulties in Using ICT in EFL Classroom: Fresh Graduate EFL Teachers' Perspective	Nurul Ulfa Kirana A. Ariella Lugijana
2	Teachers' Perception in Using a Blended Learning Method to Teach Listening Skill in EFL Classroom	Meisa Anastasia Yolanda Hanif Nurcholish Adiantika Dila Charisma
3	An Analysis of Teacher Talk in an EFL Classroom Interaction	Lulu Laelatunnuro Hanif Nurcholish Adiantika Dila Charisma
4	Pre Service Teachers' Perception about the Use of ICT in Teaching and Learning Context	Iroh Magfiroh
5	Teachers' Perception on E-Learning at Vocational High School	Nina Agustina Dila Charisma Hanif Nurcholish Adiantika
6	An Analysis of English Teachers' IT (Information Technology) Ability for the Success of Online Learning	Hanny Fajar Pertiwi Dila Charisma Fitri Aprianti

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PARALLEL SESSION 1		
Saturday, September 11, 2021 **Room 5** **Time :** 10:11 – 11:30		
Moderator: Dhea Pratiwi Eponjud **Operator:** Silvia		
No	**Title**	**Author**
1	Zoom Fatigue: A new concern in conducting online-learning in the middle of COVID-19 pandemic	Azka Luthfia Khaerunnisa
2	The Use of Google Classroom as Classroom Management in English Language Teaching	Karina Febrisa Putri
3	The Effect of Podcasts on Improving Listening Skills of Students of English Education Study Program	Destry Ramadhani Candra
4	Figma Jam, a web base platform for EFL Students collaboration	Syahid Albanna
5	Students' Perception on the Using of Google Classroom for Writing Skills at Vocational High School	Nanda Oetari Triana Putri Tenny Murtiningsih Hafizhatul Nadia
6	Flipgrid Application in Speaking Class of English Language Teaching (ELT) Context: An Alternative Learning Strategy to Solve Learning Problems during a Pandemic	Jonathan Oktavianus Alexander

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PARALLEL SESSION 2		
Saturday, September 11, 2021 **Room 1** **Time :** 13:31 – 14:50		
Moderator: Nita Dianah **Operator:** Ahmad Dhuhal Falah		
No	**Title**	**Author**
1	English language skills improvement through ASR: A literature study	Ikhsan Muttaqiin
2	The Effectiveness of Using Songs on Young Student and Their Motivation for Learning English	Mutiara Isniyanti Hidayat Susi Novi Febrianti
3	The Effect of Reading Interest and Vocabulary Mastery on Students' Ability to Comprehend Narrative text at State Senior High Schools in Cirebon	Siti Juaeriah
4	Storyboard Enhance Comprehensive Reading Skill of Students	Serin Winda Kisetya Fatma
5	An Analysis of English Textbook entitled "Stop Bullying Now" Published by KEMENDIKBUD RI	Indah Fitriyani Fitri Aprianti Ikariya Sugesti
6	Common Pronunciation Mistakes in Non-native Speakers: A Review	Rakaisa Langit Bengras Somala Afif Fakhruddin

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PARALLEL SESSION 2		
Saturday, September 11, 2021 **Room 2** **Time :** 13:30 – 14:50		
Moderator: Putri Alma **Operator:** Indri Indrasari		
No	**Title**	**Author**
1	Task-Based Language Teaching in the Distance Language Classroom	Ida Fauzyah
2	Discord, a new breakthrough for managing classes in the digital age	Surya Aditya Purnama
3	An Analysis of the Implementation of the Indonesian Culture in English II Class	Dwi Wahyuningtyas
4	An Analysis on HOTS of Reading Exercises in English Textbook	Indri Fitriani Susilawati Eline Rozaliya Winarto
5	Freud's Personality Analysis of the Main Character in Wonder Woman Movie	Ita Nuraeni Dila Charisma Eline Rozaliya Winarto
6	Enhancing English Language Learning Through Music and Songs	An-nisa Rizta Asmawi

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PARALLEL SESSION 2
Saturday, September 11, 2021 **Room 3** **Time :** 13:30 – 14:50
Moderator: Nur Azizah **Operator:** Afka Alfiyan Urrohman

No	Title	Author
1	Effectiveness of Using ICT in Teaching and Learning English: An Overview in Indonesia	Risa Puspitaningrum Hasna Aulia Ramadhina
2	Utilizing Social Media to Improve Students' Creative Writing Skill: Cases on Instagram and Twitter	Riani Ayu Lestari Hana Nadiah
3	Indonesian Culture Analysis on "Grow with English" Textbook for Third Grade of Elementary School	Yuli Yana Wati Ikariya Sugesti Hanif Nurcholish Adiantika
4	The Usage of Google Drive to Assist EFL Students during Online Learning	Shidqi Muhammad Fadhil
5	The Effectiveness of Online Video Chatting Applications as an English Communicative Skills Learning Medium during the Covid-19 Pandemic	Johanes Anugrah Sitorus Muhammad Alfian Noervedya
6	Improving Vocabulary through Interactive Games Application "Kahoot! For EFL Students'	Aghniya Fauzul Ilmi Al-Madaniyah Benedicta Cindy Tamara
7	Students' Perception towards E-Learning Platform in EFL Classroom	Daipah Hanif Nurcholish Adiantika Fitri Aprianti

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Saturday, September 11, 2021 **Room 4** **Time :** 13:30 – 14:50		
Moderator: Siti Savira Khaerunnisa **Operator:** Novi Berliana Sukoco		
No	**Title**	**Author**
1	The Usage of Group Chat for English Language Learning for EFL Students	Emeraldi Mufti Rabbani
2	An Analysis on English Students' Learning Motivation Factors in E-Learning during Covid-19 Pandemic	Muhammad Kadapi Dila Charisma Hanif Nurcholish Adiantika
3	The Implementation of Mind Mapping Technique in Teaching Students Speaking Skills at 7th Grade in EFL Classroom in One of Junior High School in Pabedilan	Siti Sarah Ikariya Sugesti Eline Rozaliya Winarto
4	The Achievement of Students' often Taking Selfie of the Eleventh Grade Students at SMA Perwari Tulungagung	Yulia Nugrahini
5	Textbook Eludication: An Analysis of Thematic Structure and Progression on the Ministry of education and Culture Grade X English Textbook Revision Edition	Thauransyah Ghofur Ismail
6	Reading Anxiety Experienced by Senior High School Students (A Case Study in the Senior High School 1 Ciawaigebang)	Fauziah Ayuningsih Vina Agustina Wulan Rahmatunisa

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Moderator: Dhea Pratiwi Eponjud **Operator:** Silvia		
No	**Title**	**Author**
1	Developing Literacy through Digital Multimodal Storytelling in EFL Classroom	Denatha Suci Noverinaldy Fellia Lathasa Aufa
2	Generating Student's Interest toward Research Topic Related to Remote Learning Environment in Post-Pandemic Era	Akhmad Yani Dila Charisma Ikariya Sugesti
3	Student's Perception on Learning English through Songs to Enhance Students' Speaking Ability	Nia Apriani Eline Rozaliya Winarto Fitri Aprianti
4	Intensive English Learning: Mastering English Vocabularies and Writing in Months by Intensive Learning Progress	Rahma Alifani Istika
5	Students' Perception of Problems in Speaking English at Vocational High School in Cirebon	Cindi Naeni Fitri Aprianti Ikariya Sugesti
6	An Analysis of Students' Ability in Writing Descriptive Text in Vocational High School	Yuni Miratun Barokah Eline Rozaliya Winarto Ikariya Sugesti

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