

Students' perception on the using of Google Classroom for writing skill at vocational high school

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Abstract

The study is aimed at finding the students' perception on the using of Google Classroom for writing skill at vocational high school. This research generally answered the question: What are student's perception on the using of Google Classroom for writing skill? The data was collected through interviews. There were 5 students of tenth grade as the participant. This research explored the students' perception which came from the students' experiences during COVID-19 pandemic. It is descriptive research by using qualitative technique. The result showed varied answers yet so much positive after all.

Keywords: Perception; Google Classroom; Writing skill

INTRODUCTION

Covid-19 pandemic gives a lot of change in our life. We should have adaptation in this pandemic supposed to decrease the spreading of covid-19 and stays healthy. That is why, it needs social restriction. The social restriction happens in all sectors. As well as in education sector. The social restriction in education sector needs to avoid the spreading of Covid-19. To support this policy, some of teaching learning process are given into online platform. We call as online learning. Online learning is given not only in school but also in university. It has happened since 2019 till now.

According to Fry (2001) the online learning is the adoption of internet and some other important technologies to advance material for educational purposes, instructional delivery and management of program. In detail, there are 2 types in online learning. The first, is online learning uses direct application and the second, uses indirect application. This idea also supports by Hrastinski (2008). He stated that there are 2 types of online learning, namely synchronous and asynchronous online learning. Synchronous online learning uses direct online learning media, for example by using zoom platform, video call or text chat. Asynchronous online learning uses indirect online communication, for example by using Email and reading or writing documents online via the World Wide Web.

Google Classroom is one of the example of online learning platform. We can use Google Classroom for synchronous and asynchronous online learning. According to

Basher (2017) the Google Classroom application depends on Google Document and cloud storage and Gmail, Email service in order to accomplish the required functions, research and follow up of the students, on the other hand the service also provide tools for teacher continues to allow them to publish the assignments, questionnaires, and tests for students and get answers to them real time.

Shaharane and Rodzi (2016) stated that Google Classroom facilitate the teacher to create and organize assignment quickly, to provide feedback efficiently, and to communicate with their classes. For the students, they can improve their vocabulary, create some sentences with the correct spelling and punctuation and develop some ideas to a creative paragraph writing by using Google Classroom. Shortly, Google Classroom can support students' writing skill.

Nowadays Google Classroom is as a choice for online learning. Some teachers and lectures use this platform to support their teaching learning activities at their class. It also happens in writing class. This article wants to analyse the students' perception on the using of Google classroom for writing skill at Vocational High School.

Lindsay & Norman (2013) stated that perceptions is the process which organism interpret and regulate sensations to produce a meaningful word experiences. In other words, perceptions is the way people think and respect something. It means, everyone has a different perceptions. Perceptions can also be described as the way people notice or understand something using feelings. This idea is also supported by Mirazwa & Hikmah (2019). They stated that perceptions is the process of interpreting and recognizing sensory stimulation. Perceptions also include how to respond to the information something meaningful. It means that perception needs process, recognizing and responding to understand the information given. There are two kinds of perceptions. They are positive perception and negative perception. The positive perception gives the positive thing as the result of the process, recognizing and responding of something. Otherwise, the negative perception gives the negative thing.

The first previous research about Google Classroom showed that "Google Classroom is extremely useful in assignment submission and collaborative learning" (Medha.2020) This study told that Google Classroom is not just for submitting the assignment but the teacher can also create collaborative learning there. So there is an interactive learning between teacher and students. It is possible to have question and answer, gives feedback in Google Classroom. Shortly Google Classroom accommodates their class need into online class.

The second, from Janah & Yuniarti (2019), It discussed about the students' motivation and perception in writing class through Google Classroom. The result shows that the students are interested and motivated in writing class. Google Classroom could encourage them to write and also to help them improving their writing ability.

METHOD

Respondents

The respondents from this research are the students from the 3rd grade student of one of vocational high school in South Kalimantan . There are five students who were invented as the participants in this research.

Instruments

The researchers got the research data from the interview. The researchers used interview to get detailed information from the students' perceptions on the using of Google Classroom for writing skill. According to Raco (2013), data is collected if the direction and purpose of the research are clear and data source, namely the informant or participant, has been identified, conducted, and obtained approval to provide the information needed. Data collected represents facts about the object being invited.

There are several sequence an interview. First, verified the interview process, because with the recording the researcher will have original evidence from the participant's voice speaking the question or answer can be verified if misinterpreted. Second, the recorded data is rewritten or transcribing, summarized and collected in full then analyzed, looking for themes and patterns (Raco, 2013)

Procedures

Analysis of research data was carried out using the analytical model of Miles & Huberman (1994), which consists of three stages, namely data reduction, data display, and withdrawal & verification of conclusions.

1) Data reduction

In data reduction, the data obtained in the field are still very complex, still rough, and not systematic, the researcher need to do an analysis by reducing the data. Data reduction means making a summary, choosing a theme, making certain categories, and patterns so that it has meaning. Data will be selected and reduced so that only relevant data is used.

2) Data display

Data display is the process of presenting data reduction. The presentation of data in qualitative research is carried out in the form of summaries, charts, relationships between categories, patterns, and others so that is easily understood by the readers to understand the concepts, categories, and relationship and differences of each pattern or category.

3) Withdrawal and verification of conclusion

The third step in the interactive model is decision making and verification. In qualitative research, the initial conclusions drawn are still temporary, so they can change at any time if not supported by strong evidence. But if the conclusions that have been drawn are supported by valid or consistent evidence, then the conclusions drawn are flexible. The conclusions of the results of the study must be able to provide answers to problem formulation, conclusions must also produce

	<p>explaining writing skill through Google Classroom.</p> <p>c. The students' perception related to passive provider explaining writing skill through Google Classroom.</p>	<p>text, PowerPoint and YouTube..." (GAF, interview through Zoom on March 23th 2021).</p> <p>Her answer: "I think is less, the teacher gave an assignment but explanation no more..." (AA, interview through Zoom on March 23th 2021).</p>	Negative Perception
4.	The students' perception related to teacher in delivered writing skill through Google Classroom according of syllabus	<p>Her answer: "Yes miss, the teacher delivered of syllabus..." (MNA, interview through Zoom on March 23th 2021).</p>	Positive Perception
5.	The students' perception related to the effectiveness using of Google Classroom for learning during the COVID-19 pandemic.	<p>His answer: "Not effective..." (AR, interview through Zoom on March 23th 2021).</p>	Negative Perception
6.	The students' perception on their improvement of writing skill through Google Classroom.	<p>a. Her answer: "Get a little improvement, knowledge of new vocabularies..." (AA, interview through Zoom on March 23th 2021).</p> <p>b. Her answer: "...little improvement in English, especially writing skill..." (ARG, interview through Zoom on March 23th 2021).</p>	Positive Perception
7.	The students' perception when the teacher assignment through Google Classroom.	<p>His answer: "Yes Miss, the teacher gives the assignment made a paragraph..." (AR, interview through Zoom on March 23th 2021).</p>	Positive Perception
8.	The students' work spirit when the teacher gave English assignment through Google Classroom	<p>Her answer: "Yes Miss, I diligent do my assignment..." (GAF, interview through Zoom on March 23th 2021).</p>	Positive Perception

	during the COVID-19 pandemic.		
9.	The students' submitted writing skill assignment through Google Classroom.	a. His answer: "Yes Miss, I was punctual of assignment submitted..." (AR, interview through Zoom on March 23 th 2021). b. Her answer: "I was not punctual, because I completed another assignment..." (MNA, interview through Zoom on March 23 th 2021).	Positive Perception Negative Perception
10.	The students' spirit to learn writing skill even though there is no assignment anymore	a. Her answer: "I am learning writing skill through social media..." (MNA, interview through Zoom on March 23 th 2021). b. His answer: "No, I am doing another assignment..." (AR, interview through Zoom on March 23 th 2021).	Positive Perception Negative Perception

RESULTS AND DISCUSSION

After the researcher conducted interviews with 5 students to get detail information about their perception on the using of Google Classroom for writing skill at Vocational High School. The researcher got several data, namely:

1) The students' satisfied about online learning

Based on the students' answer, it is known that it is difficult to take online learning lesson because of the internet connection. Actually the use of Google Classroom is flexible because it can complemented anywhere and anytime. The problem for them is just internet connection. In this case of internet connection, it must be prepared well before the online learning starts. Actually, internet connection is the most problem in every online learning, not only in Google Classroom.

Meanwhile the other participant claimed that online learning is quite effective and very useful. It seems that she didn't have any problem at all in doing online learning. She got benefit in online learning.

Aditya, Aiswarya, Jha, & Muthuprasad (2021) explained that the online learning was found to be advantageous as it provided flexibility and convenience for the learners. So, online learning users are more flexible because they can be accessed anywhere but must be have connected internet. This idea also supported by Mulyani (2016) e-learning during the COVID-19 pandemic was quite difficult, as the material delivered by the

teacher was not well received and lack of question and answer interactions during online learning resulted in students not understanding.

2) The students' familiarity of Google classroom

The data showed that most of them have experience to use Google Classroom since they had studied at Junior High School. It seems that Google Classroom isn't a new online platform to use for them. They are really familiar in operating Google classroom. Only one student claimed that he never used it before. It means that he needed to be familiar how to operate Google Classroom so he didn't have any problem in his class

3) The students' perception related to bad provider explaining writing skill through Google Classroom

The data showed that the teacher rarely provides material and prefers to give assignments. From the data, it can be concluded that according to student's perception, the delivery of material by teachers in learning English especially for writing skill through Google Classroom during the COVID-19 pandemic was less optimal. It is because teachers often gives assignments rather that deliver the material. Similar finding is reported by Xhelili, Ibrahim, Rruci, Sheme & (2021), They reported that the use of technology devices for a prolonged period caused them tiredness and difficulties in assimilating their course materials.

4) The students' perception related to teacher in delivered writing skill through Google Classroom according of syllabus

The data said that the teacher always based on the syllabus to teach. It is because the teacher uses textbook as their material. The teacher gave and explained the material by using the textbook.

5) The student' perception related to the effectiveness using of Google Classroom for learning during the COVID-19

The data obtained that their answers were equally balanced from 5 interviews. The students felt that teaching learning process is ineffective through Google Classroom. The ineffectiveness learning through Google Classroom because of lack of interaction between teacher and student or even among students themselves.

According to Jamalpur Chythanya, & Kumar, (2021) said "at the time teaches should interact with the students and work together and learn the behaviour of students for different course". So, the teacher must be dominant interacting with students in order to create a comfortable and effective online learning in Google Classroom.

6) The students' perception on their improvement of writing skill through Google Classroom

The result of this question is vary. One of the students got a little improvement on her vocabularies because of lack interaction between teacher and students. It is different if they have face to face class. And other student said that she got little improvement in her writing skill.

As Adnand (2020) also pointed out, online learning cannot produce effective results in developing because of technical and monetary problem.

7) The students' perception when the teacher gave assignment through Google Classroom

At this point, the results of the interviews showed that the teacher gave some activities in their Google Classroom, example writing a paragraph, and answering the questions from the link posted in Google Classroom. So, the use of Google Classroom is very useful to create some activities in writing class. It really works to develop the class interaction between the teacher and the students. As Medha (2020) said that "Google Classroom is extremely useful in the assignment and collaborative learning". Through Google Classroom, collaborative learning can be developed well.

8) The students' work spirit when the teacher gave English assignment through Google Classroom during the Covid-19 pandemic

The data showed that the students were motivated in their class. They were diligent to do the assignment. They always did the assignment which the teacher gave to them. When they did not understand about the instruction, they asked to the teacher through Google Classroom

9) The student' submitted writing skill assignment through Google Classroom

The results of 5 interviews showed that most of the students submitted the assignment on time. For the students who did not submit their assignment on time because they had other assignment to do. So, they had reason why they submitted late for their writing assignment.

10) The students' spirit to learn writing skill even though there is no assignment anymore

The result showed that they are still have spirit to learn writing from other social media. And some were busy by doing other assignment

CONCLUSION

The first is the positive perception of students about online learning through Google Classroom during the COVID-19 pandemic. Some of them stated that online learning is quite good to do during the COVID-19 pandemic. Because they still can have class even at

home. They argue that this method is arguably quite effective because it is the only way out to keep studying in the COVID-19 pandemic.

By using Google Classroom, they can develop their writing skill. They can get some vocabulary, create some sentences well, learn more about punctuation, and developing a paragraph

In addition, the second perception is negative perception. The students' said that online learning through Google Classroom during COVID-19 pandemic was quite difficult. There was the lack of question and answer interactions during online learning. As the result, some students did not understand. Beside that internet connection is still a big problem to face during online learning from them.

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