

## The analysis of main character in *Tinker Bell* (2008) movie

Sri Aeni<sup>1</sup>, Dila Charisma<sup>2</sup>, Eline Rozaliya Winarto<sup>3</sup>

English Language Study Program, Teachers Training and Education Faculty, Universitas  
Muhammadiyah Cirebon, Cirebon, Indonesia

corresponding author

Email: <sup>1</sup>Sriaeni362@gmail.com

### Abstract

Movie's story is often connected with the reality of life even though the movie's character in movie is not human. It is like cartoon movie and fiction movie. *Tinker Bell* is an interesting cartoon movie. The movie often played by the Indonesian television channel. This study aimed investigated what are *Tinker Bell*'s personal quality and talent. *Tinker Bell*'s influence another character in the movie. The population of the study were all of character in *Tinker Bell* movie. There were : 1) Roseta, 2) Iridesa, 3) Silvermist, 4) Fawn, 5) Fairy Mary, 6) Terence 7) Bobble, 8) Clank, 9) Vidia, 10) Queen Clarion. The sample of the study was the main character in *Tinker Bell* movie, She was *Tinker Bell*. The result of the study are 1. *Tinker Bell*'s personal quality ; Respect, Confidence, Inferiority, Grumpy, Diffidence , Stubborn and *Tinker Bell*'s talent ; *Tinker Fairy* talent, Every fairy depend on her talent, Making pots and kettles, Making Nutcracker lever, Making flower sprayer, Making a corn kettles, Creating those gadgets, figuring this out, fixing stuff, Fixing tiny dancer, Fixing and creating somethings from lost things. 2. *Tinker Bell*'s influence another character; Silvermist, Fawn, Rosetta, Terence, Clank, Bobble, and all of fairy.

**Keywords:** Personal quality; talent; *Tinker Bell*

### INTRODUCTION

Movie's story is often connected with the reality of life even though the movie's character in movie is not human. It is like cartoon movie and fiction movie. Grill (1995:127) in Fitriani (2019) explain that character is someone in literary work who has some sort identity (it need not be a strong on), an identity which is made up by appearance, conversation, action, name, and possibly thoughts going in the head. It can be concluded that characters are characters in literary works in the form of movies, novels, drama scripts, and others. A person can be said to be a character in a literary work only by saying the dialogue but he cannot show any further about the work. Otherwise, character is a complement of the story. According to Grill (1995: 127) in Fitriani (2019) main character is a figure who hold an important role, dominant and high intensity in each conflict that builds a story, and they will also usually be complex and fully developed. Meanwhile, the main character is the most dominant character in a literary work whose words can build the story of the creator of the work. The main

character in a literary work is usually the character that appears most often and is the most influential in the story.

Everyone has a personal quality that shows his identity. This character is usually attached to him. From each individual there are various inherent characters. There are characters that bring goodness or vice versa. Kahwaji (2010) said that personal qualities are personal characteristic of an individual.

Tansley et al. (2006) in Gallardo (2013) states that talent can be considered as a complex amalgam of employees' skills, knowledge, cognitive ability and potential. Employees' values and work preferences are also of major importance. Talent is a combination of skills, knowledge of thinking skills and potential that a person has. Talent can also differentiate between individual performances because every individual has their own way of showing their talents

Talent is the manifestation of a combination of skills, knowledge, and habits from humans. Humans are born into the world with their respective talents. Talents are gifted by God. Every person has different talent. Many people are not confident with the talent he has. Though God gave it to us with included talents that must be developed.

Tinker Bell is an interesting cartoon movie. The movie is often playing by the Indonesian television channel. The story tells about the fairy from pixy hollow island. The main story is Tinker Bell. Tinker Bell is a strong fairy and confidence. Tinker Bell is a girl. She was born with tinker talent that she became a tinker fairy. Every day tinker fairy fiddle and fix, craft and create, carve acorn buckets to hold flower paint, saddle and satchels for birdies, make baskets and bushels to carry seeds. The other character in Tinker Bell movie are : 1) Roseta, 2) Iridesa, 3) Silvermist, 4) Fawn, 5) Fairy Mary, 6) Terence 7) Bobble, 8) Clank, 9) Vidia, 10) Queen Clarion.

Movie is one of the media that can inspire people. Through the movie people can make themselves better or worse depends on the spectacle watching. While talent is a gift given by God. Talent can be seen since humans are still small or humans find it over the course of his life. Tinker Bell is the main character or main character in the Tinker Bell Movie. She is a fairy who was born with her talent as a tinker. The tinker fairy is a fairy who does not go to the mainland, therefore it is often considered unimportant, therefore the studiers will focus on the analysis of how the character Tinker Bell who is told as a main character be a strong character and confidence within process her talent that lowered.

Tinker Bell (2008) movie tells that every fairy had different talent and could not be equated one with the other fairy and Tinker Bell did not confidence because Vidia had told her that her talent as a tinker fairy was useless. This study formulates two questions including (1) What are personal quality of the character Tinker Bell that explain her talent? (2) How is the Tinker Bell's influence on other character in Tinker Bell (2008) movie?

**METHOD**

This study used descriptive qualitative design. The data were presented by describing the Tinker Bell’s character as the main character of the movie. According to Creswell (2012:16) qualitative study is best suited to address a study problem in which do not know the variables and need to explore. The literature might yield little information about the phenomenon of study, and you need to learn more from participants through exploration. In qualitative study, the literature serves a slightly different purpose and the studyer uses the literature to support the findings. Nassaji (2015) explains that the goal of descriptive study is to describe a phenomenon and its characteristics. The study used descriptive qualitative because the studyer analyzed the movie by describing the data about the dialogue in the movie.

The primary data of this study was movie video of Tinker Bell (2008) the movie directed by Bradley Raymond and secondary data of the study was script movie of Tinker Bell (2008) by Jeffrey M. Howard. In collecting the data, the studyers collected the data by study the document from the script of Tinker Bell movie and video of Tinker Bell movie.

**RESULTS AND DISCUSSION**

The data displayed in two tables. There are 1. Table personal quality and talent 2. Table Influence of Tinker Bell to the other character. These data were described in table 1:

Table 1. *Tinker Bell’s Personal Quality and Talent*

Data	Personal quality	Talent
PQT 1	Respect	Tinker Fairy talent
PQT 2	Confidence	Every fairy depend on her talent
PQT 3	Confidence	Making pots and kettles
PQT 4	Confidence	Making Nutcracker lever
PQT 5	Confidence	Make flower sprayer
PQT 6	Inferiority	A tinker
PQT 7	Inferiority	A tinker
PQT 8	Grumpy	A tinker
PQT 9	Grumpy	Making a corn kettles
PQT 10	Defedence	Creating those gadgets, figuring this out, fixing stuff
PQT 11	Stubborn	Fixing tiny dancer
PQT 12	Defedence	Fixing and create somethings from lost things.

Based on the data above Tinker Bell was a fairy who had some personal quality. Personal Quality of Tinker Bell there were: respect, confidence, inferiority, grumpy, defedence and stubborn. There was one the data respect in the data code PQT 1. After that the data confidence there was 4 data. The data was in data PQT 2, PQT 3, PQT 4, PQT 5. The data about Tinker Bell’s inferiority there was in the data PQT 6 and PQT 7. Then in data PQT 8 and PQT 9 was about grumpy. There were two data about Tinker Bell defedence. The data in data PQT 10 and data PQT 12. Tinker Bell’s talent there were: Tinker Fairy talent or a tinker in data PQT 1, PQT 6, PQT 7, and PQT8. A tinker was the

name of talent from tinker fairy that included about fiddle and fix, craft and create, carve a corn buckets to hold flower paint, weave saddles and satchels for birdies, make baskets and bushels to carry the seeds. The data that differentiate the talent of Tinker Bell with the other tinker fairies were, every fairy depend on her talent, Making Nutcracker lever, make flower sprayer, creating those gadgets, figuring this out, fixing stuff, fixing tiny dancer, Fixing and create somethings from lost things. The data were in data PQT 4, PQT 5, PQT 10, PQT11, PQT 12.

Table 2 *Influence of Tinker Bell to the other fairies*

Data	Other Character Influenced
INF 1	Silvermist and Fawn.
INF 2	Silvermist, Fawn and Rosetta
INF 3	Terence
INF 4	Clank and Bobble, Iridesa, Fawn, Silvermist, Rosetta and all of fairy

Tinker Bell was the tinker fairy that had a high confidence personal quality. Because of her confidence, she could influence the other character of Tinker Bell (2008) movie. In the data of INF 1 and INF 2 that Tinker Bell could influence her friends to change her talent although she could not realize that. Meanwhile the data INF 3, Bell with her confidence ask to Terence to be proud of her talent. And then the data INF 4 Tinker Bell have been proud of her talent and she could influence all of with her confidence and her talent.

***Tinker Bell is respect girl with tinker fairy talent***

Talent was a gift from God to every creature. Every creature had different talents. The talents of every creature cannot be equated with one another. The dialogue below described the talents of the tinker fairy in general. Clank and Bobble were tinker fairies just like Tinker Bell. Tinker fairies did their job with a knack for preparing for spring each year.

The context of the story was Clank and Bobble did their job as a Tinker fairy in a tinker fairy workshop. They sang with gusto while singing the lyrics about their work and then Tinker Bell came in full of admiration for what Clank and Bobble had to say. The dialogue below was the dialog from Clank and Bobble based on the data PQT 1.

Data PQT 1
---------------

Clank : We *fiddle* and *fix*  
 Bobble: We *craft* and *create*  
 Clank : We *carve* a corn buckets  
 Bobble : To hold flower paint  
 Clank : *Weave* saddles and satchels.  
 Bobble : For birdies, you see.  
 Clank : *Make* baskets and bushels.  
 Bobble : To carry the seeds!  
 Clank : When preparing for spring.  
 Bobble : We do all this and more!

Clank and Bobble: Yes, *being a tinker* is never a bore!  
Tinker Bell : **That was great!**

Situation depiction of the dialogue above Clank and Bobble in doing their job often sings about the talents they have. As a tinker fairy, their talents are generally fiddle and fix, craft and create, carve a corn buckets to hold flower paint, weave saddles and satchels for birdies, make baskets and bushels to carry the seeds. They mention their talents while singing it with great zeal and joy.

Tinker Bell, a new fairy in Pixie Hollow, respects her talent. Because according to the lyrics sung by Clank and Bobble the tinker fairies are doing a lot with their talents to prepare for spring each year.

***Tinker Bell as a confidence girl with a nutcracker lever***

Each person's confidence was different. There were people with high confidence. There were people who have low confidence. There were even people who don't believe in themselves so they are afraid to do things. Tinker Bell was a girl with high self-confidence. She dared to show what her talent was to other fairies. The data PQT4 showed the dialog below:

Data PQT 4	Tinker Bell	<b>: I came up with some fantastic things</b> for tinker to use when go to the Mainland.
	(ALL GASPING)	
	Fairies	: What she talking about?
	Tinker Bell	: Let me show you. First baby chipmunks can't eat the whole nut, right? Their little teeth can't chew big bites. So, you just <i>crank back this lever</i> , and it's .....

Referring to the dialogue above and context in the video of the Tinker Bell movie, Tinker Bell attended the spring preparation program. The event was held in a field with a pink walkway branching out in the middle. There were several large trees; one of them was the venue for music performances for Queen Clarion. Fairies stood beside the path to pay their respects to Queen Clarion. Various objects had been prepared by the fairies to be brought to Mainland.

Tinker Bell, who had respected Mainland from the start, came to the event and showed the tools she made to Queen Clarion and all the attendees. The tool she was carrying was a nutcracker lever for the baby chipmunk. Tinker Bell designed and built the device himself to help baby chipmunk chop nuts. The tool was made because the baby chipmunk was not easy to break down large beans for its not-so-strong teeth. Tinker Bell made the tool by lost thing and the objects around her. This tool was designed to help baby chipmunk. However, in fact this tool must be repaired because it still cannot be used perfectly.

***Tinker Bell is a stubborn girl with her talent fixing tiny dancer***

Stubborn is the nature of a person who insists on not wanting to change whatever he chooses. Stubborn people usually don't like to listen to the opinions, criticisms and suggestions of others.

The setting was in the forest near beach. Rosetta and her best friend around tiny dancer and Tinker Bell said the dialogue while step away her friends. The following data, PQT 11, the dialogue was:

Data  
PQT 11

Tinker Bell : Well, i do, remember? I want to see where these things come from. **Why are you saying this? Are you just giving up on me ?**  
I mean, aren't you going to teach me to be a garden fairy anymore?

Roseta : Sweet pea, I think *this is your talent*

Based on the conversation between Tinker Bell and Roseta above, Tinker Bell spoke her lines with a harsh tone and a face full of annoyance, Tinker Bell didn't like her best friend who always said that she was a tinker fairy. In addition, Tinker Bell also thought that all her best friend said was to make her give up trying to turn her talent into a garden fairy.

***Tinker Bell as a diffidence girl with her talent's fixing and create somethings from lost things***

Each individual talent is different, cannot be equalized between one another. Although there are still many people who are not confident in their talents, Tinker Bell, who felt diffidence because her talent as a tinker made her unable to make him go to Mainland. Based on the movie, Tinker Bell with a gloomy face was sitting on a chair in the tinker fairy workshop. She stared sadly. Cheese the mouse came to lick Tinker Bell's gloomy face. The dialog below is found on data PQT 12.

Data  
PQT 12

Tinker Bell : Hey, cheese. **"be proud of your talent."**  
**What talent?** I couldn't even get these silly things to work.  
*Lost things. That is!*

From Tinker Bell's dialogue above, it illustrates that Tinker Bell felt insecure about her talents. However, she still remembered the words of Fairy Mary and her friends that she should be proud of her talents. Although she still wondered what talent to be proud of. What talents could make her useful? Until finally she saw lost things and realized that her talent was making tools from lost things and repairing things from mainland that had deer.

***Tinker Bell influence to the other fairy***

Influence is a power force from a person or object that can change a person's views, beliefs, opinions, and thoughts so that they believe what that person says or about that object.

The dialog below is on data INF 1 in the big tree. On the tree trunk there is a magic powder lake. From above that flows the magic powder such as a waterfall. Fawn, Rosetta, Iridessa and Silvermist go there to ask the magic powder. After they got the magic powder, suddenly Tinker Bell flight fast towards them. And then they did the conversation like the dialogue bellow:

Data  
INF 1

Tinker Bell : Well, I was thinking. Why I have to be a tinker ? Just 'cause some silly hammer glowed? I mean, who's say it wasn't some big mistake ? **Maybe i can just switch my talent.**

Rosetta : Switch your talent? I don't know, Tinker Bell

....

Tinker Bell : **if you could teach me your talents.** Any of them, maybe i could show the queen i can work with nature, too.

(buzzing) And then she she'd let me go to the mainland for spring.

Rosetta : Oh Tinker Bell .That's just not how it works.

Fawn : Well, *maybe she could.*

Silvermist : *She's right. She could.*

The conversation from Tinker Bell and her friends was about Tinker Bell wanted to change her talent. The situation from the Tinker Bell video film illustrated that Tinker Bell wanted to change her talents so she could go to Mainland. Every fairy got their talent from the first time they were born and every talent they possess determines the work they do at Pixie Hollow. No fairy had been able to change their talents before. But Tinker Bell with all her confidence asked her friends to help her turn her talents as a tinker into a fairy like those that could go to Mainland.

At first, Tinker Bell's friends were surprised by what Tinker Bell said. Especially Roseta, who was immediately rejected the wishes of Tinker Bell. However, Tinker Bell continued to persuade and convinced them to help her changing her talents so she could go to Mainland. It was because of this belief from Tinker Bell that made Fawn and Silvermist agree to help Tinker Bell change her talent. Data INF 2 showed that Tinker Bell can influence Silvermist, Rosetta and Fawn.

Data  
INF 2

Tinker Bell : Look. You all do things that are beautiful and magical and important. But me, well, there's gotta be more to my life than just pots and kettles. **All i'm asking is that you give me a chance.**

Silvermist : **i'll help you,** Tinker Bell.

Tinker Bell : Thank you, Sil.

Fawn : **Me too.** Could be fun.

Rosetta : Well, first time for everything, **i guess.** What harm can come from trying.

In other parts of the dialogue as the rwriters quoted above. Tinker Bell continued to convince her friends. She said that the talents her friends have are extraordinary and important. Unlike her talent which only mad pots and kettles. She also begged wholeheartedly for her friends to teach her talent to Tinker Bell. Fawn and Silvermist agreed to what was asked by Tinker Bell, even Fawn, who initially refused Tinker Bell's request, also agreed to his request.

In another occasion when Tinker Bell wanted to take magic powder, she met a keeper-guy. His name is Terence. Tinker Bell can influence Terence based on data INF 3

Data  
INF 3

Tinker Bell : Thanks, Terence.

Terence : you know my name?

Tinker Bell : well, sure. Why wouldn't i?

Terence : I don't know i'm just a dust-keeper guy. I'm not exactly seen as the most important fairy in Pixie Hollow.

Tinker Bell : Terence, what are you talking about? **You are probably the most important one there is! Without you, no one would have any magic! Why, your talent makes you who you are ! you should be proud of it!** i mean ....

Terence : *I am.*

The dialogue above depicts when Tinker Bell took the magic powder she met Terence the guardian of the magic powder. Tinker Bell thanked Terence for getting her the magic powder. Terence never thought that Tinker Bell known his name. So far, Terence thought that Tinker Bell didn't know his name because he didn't think his talent was important in Pixie Hollow. Terence's job every day was just to guard the river that flowed with magic powder and got a few spoons for the fairies that came to that place. Magic powder is a glitter that can help the work of fairies with magical powers.

Tinker Bell swiftly dismissed Terence's opinion of his own talent. According to Tinker Bell, being a sparrow fairy whose job was to maintain magical powder was very important. Every fairy in Pixie Hollow relies on a magical powder that Terence protects. Tinker Bell said those words with full confidence that made Terence influenced by the words spoken by Tinker Bell. Terence answered Tinker's statement with the words "I am ..." while nodding his head and smiling in agreement with what Tinker Bell said.

Out of the data INF 4 Tinker Bell succeeded in influencing everyone in Pixie Hollow with her talent. The setting was in the town square of Pixie Hollow. Every fairy from all talent was there.

Queen Clarion : Are you sure you can do this ?  
Tinker Bell : Yes. **Because I am a tinker. It's who i am.  
And tinker fix things. But i can't do it  
alone.**

Data  
INF 4

Clank and Bobble : *Comman us mrs. Bell.*  
Silvermist : I'll help.  
Fawn : *Show us how, tink!*  
Rosetta : *I'll help you.*  
Iridesa : *Me, too!*

After a long period of did not accept her talent as a tinker fairy. Finally, Tinker Bell accepted the talent she had. Tinker Bell wanted to tidy up the mess she'd made. She offered to help in the form of tools that could make the work of the fairies easier. Queen Clarion provided an opportunity by entrusting Tinker Bell to fix the mess that because the fairies failed to go for Mainland for spring. Tinker Bell confidently answered Queen Clarion's question that she was sure she could get things sorted in such a short time so that spring in Mainland would continue. Without hesitation she convinced all the fairies that she was a tinker fairy whose talent was indeed a fix thing to make it easier for the other fairies to do their job preparing for spring in Mainland. But she couldn't do it alone. This belief from Tinker Bell is what makes other fairies like Bobble, Clank, Fawn, Rosetta Iridesa and all the fairies from hollow pixie affected by what Tinker Bell just said.

## CONCLUSION

Tinker Bell is a cartoon film that tells the story of the lives of fairies. In the Tinker Bell movie the fairies have different talents. Their talents determine their job. They work to prepare spring necessities in Mainland. The settings taken from the Tinker Bell movie are in Pixie Hollow and Mainland. The characters in the Tinker Bell Movie there are; Silvermist, Fawn, Rosetta, Terence, Clank, Bobble, Queen Clarion, Fairy Mary, and Tinker Bell. Following the analysis in previous chapter, it can be concluded that Tinker Bell has a personal quality which explains her talents and also has an influence on other figures in Tinker Bell Movie.

Tinker Bell is the main character in the Tinker Bell Movie. She is a fairy with various personal qualities. Among them are respect, confidence, inferiority, grumpy, diffidence and stubborn. The most prominent personal quality that Tinker Bell has is confidence. Based on the personal quality table from data PQT 2, PQT 3, PQT 4 and PQT 5, it showed that Tinker Bell was a fairy who was confident in her talents. Tinker Bell dared to show her talent in front of Queen Clarion at a preparatory event to mainland. Even after meeting Vidia, she felt confident as a tinker fairy. But her confidence was not completely lost to Tinker Bell even with complete confidence that she was able to change his talent from a tinker fairy to another fairy. Despite his attempts to change talent to no avail, as a tinker fairy, the work that Tinker Bell should be doing is fiddle and fix, craft and create, carve a corn buckets to hold flower paint, weave saddles and satchels for

birdies, make baskets and bushels to carry the seeds or not far from making pots and kettles. But Tinker has a special talent. She was able to make various kinds of objects such as making flower-sprayer, nutcracker-lever and others. In addition, she is also capable of fixing tiny dancers.

Besides having personal quality as a fairy which has high confidence, she also had rare talents from all the fairies in Pixie Hollow. Tinker Bell as the main character in the Tinker Bell movie can also influence other characters in this movie. The first characters influenced were her friends, namely Fawn, Rosetta, Iridesa and Silvermist. In addition, Tinker Bell can also influence Terence, the guardian of magic powder, so that she had confidence in her talents. The last Tinker Bell with her confidence was able to influence all residents of Pixie Hollow to want to collect lost things. Tinker Bell made tools that made the work of the fairies easier. Through her creative hands, Tinker Bell can help the fairies to re-prepare items to be brought to the mainland as a welcome for spring.

It can be concluded that Tinker Bell was a kind fairy. She was born with a high confidence. She was also a talented fairy. She can make and fix many things. Although Vidia make her diffidence about her talent she still confidence even though she hopes she can change her talent. Moreover, Tinker Bell was a lucky fairy because she had friends who always support her in any condition. With her confidence Tinker Bell also can influence the other character with her confidence and her talent to help fairies go to Mainland for spring.

## REFERENCES

- Creswell, John. W. 2012. *Educational Research, Planning Conducting And Evaluating Quantitative And Qualitative Research, Fourth Edition*. USA: Boston.
- Gallardo, Eva Gallardo, Dries,Nicky and Cruz,Tomás F. González. (2013)"What is the meaning of 'talent' in the world of work?".*Human Resource Management Review*, vol.1 no. 23, pp. 290-300
- Nassaji, Hossein.(2015)."Qualitative And Descriptive Research: Data Type Versus Data Analysis". *Language Teaching Research*. Vol 19 no. 2, pp. 129-132
- Shadi.,kahwaji,(2008)."enhancing personal quality" on line learning MBA'S, [www.stafford.ae/MBA](http://www.stafford.ae/MBA)
- Yustina,fitriani (2019). "Analysis of Psychological Aspects of The Main Character in Movie "Joker" Based on Sigmund Freud Theory".*Humanitatis Journal on Language and Literature*, vol. 6 no. 1, pp.119-128